



myExperience Report

Term 3, 2020

Faculty: Faculty of Science

School: School of Psychology

Course: PSYC2071 Perception and Cognition

Evaluation period: Nov 9 2020 12:00AM - Nov 26 2020 12:00AM

Teacher Report: Anthony Harrison

Response Data for Anthony Harrison

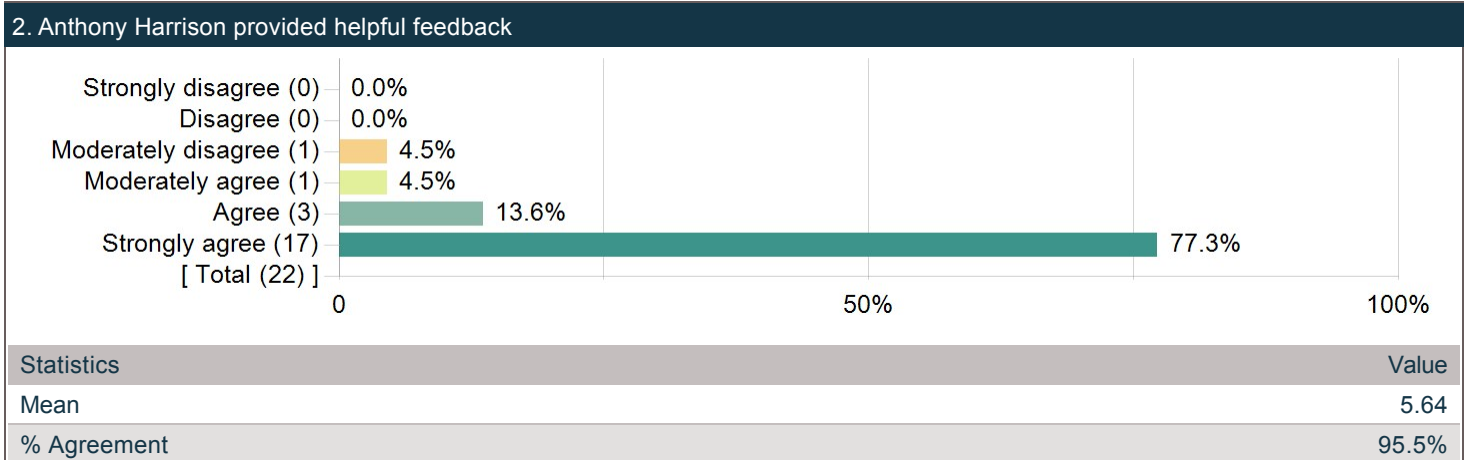
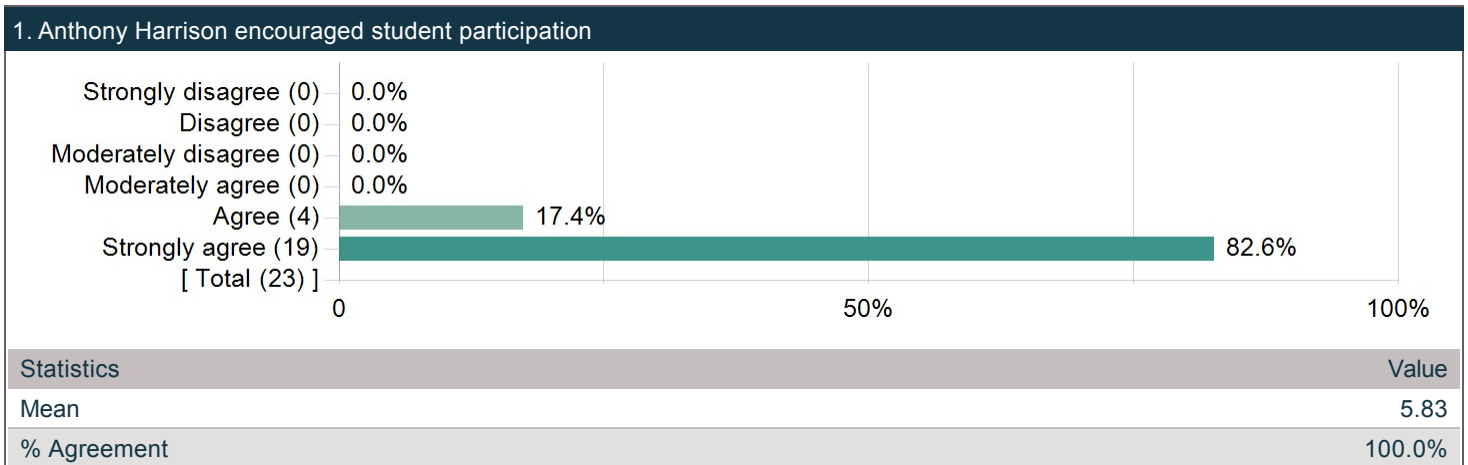
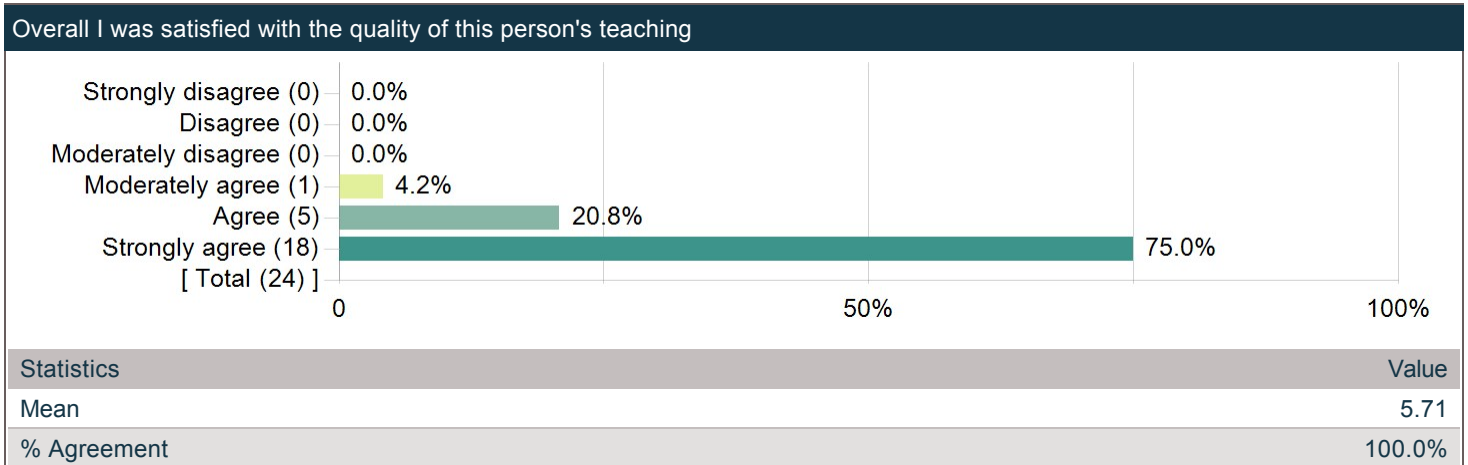
Overall I was satisfied with the quality of this person's teaching	
Statistics	Value
Response Count	24

Comparison of results for "Overall I was satisfied with the quality of this person's teaching"

This teacher: Anthony Harrison

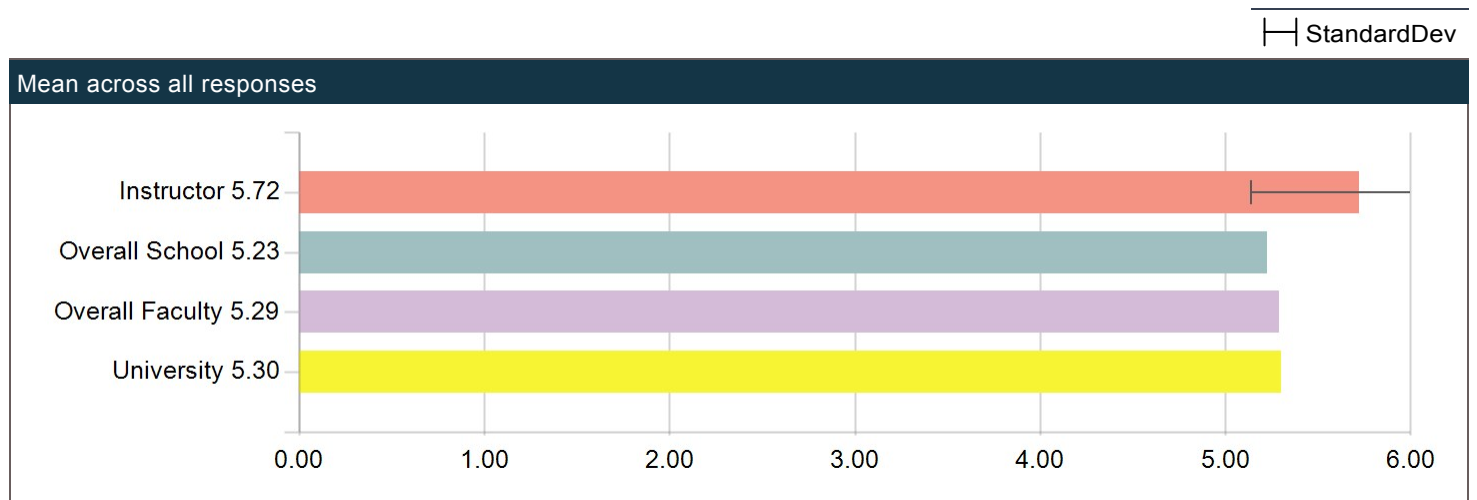
Overall I was satisfied with the quality of this person's teaching				
Options	Count	Percentage	Statistics	Value
Strongly disagree	0	0.0%	Mean	5.71
Disagree	0	0.0%	Median	6.00
Moderately disagree	0	0.0%	Standard Deviation	0.55
Moderately agree	1	4.2%	% Agreement	100.0%
Agree	5	20.8%		
Strongly agree	18	75.0%		

Overall I was satisfied with the quality of Anthony Harrison's teaching



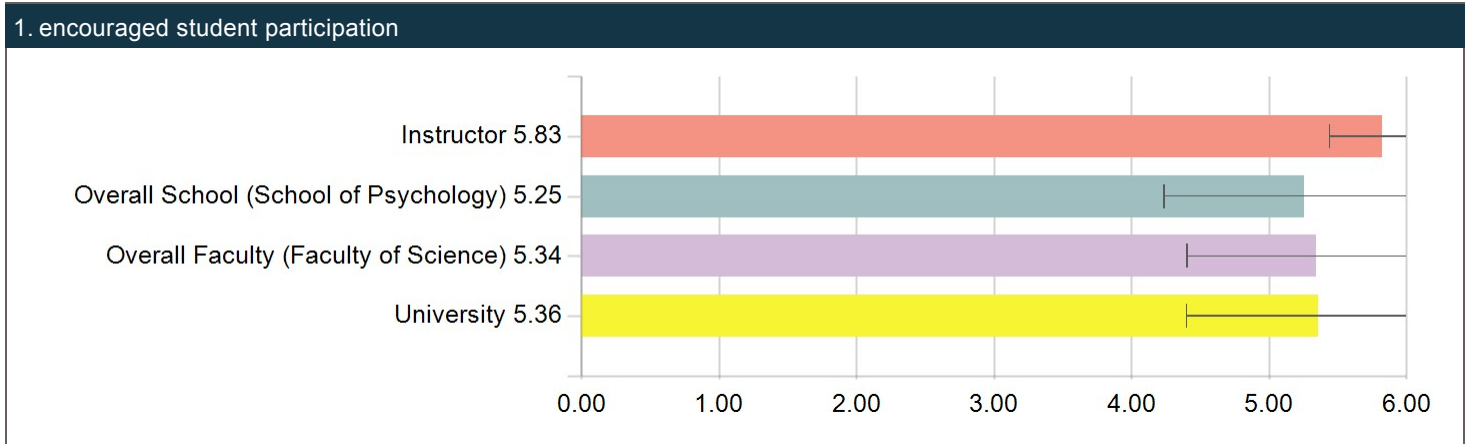
Comparison Statistics

Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.



Comparison Statistics (continued)

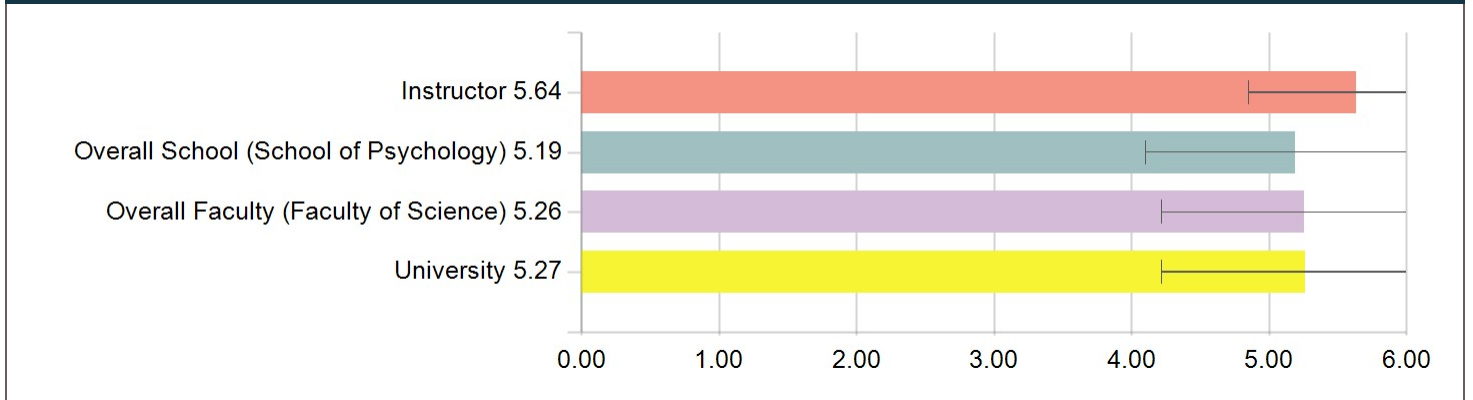
Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.



Comparison Statistics (continued)

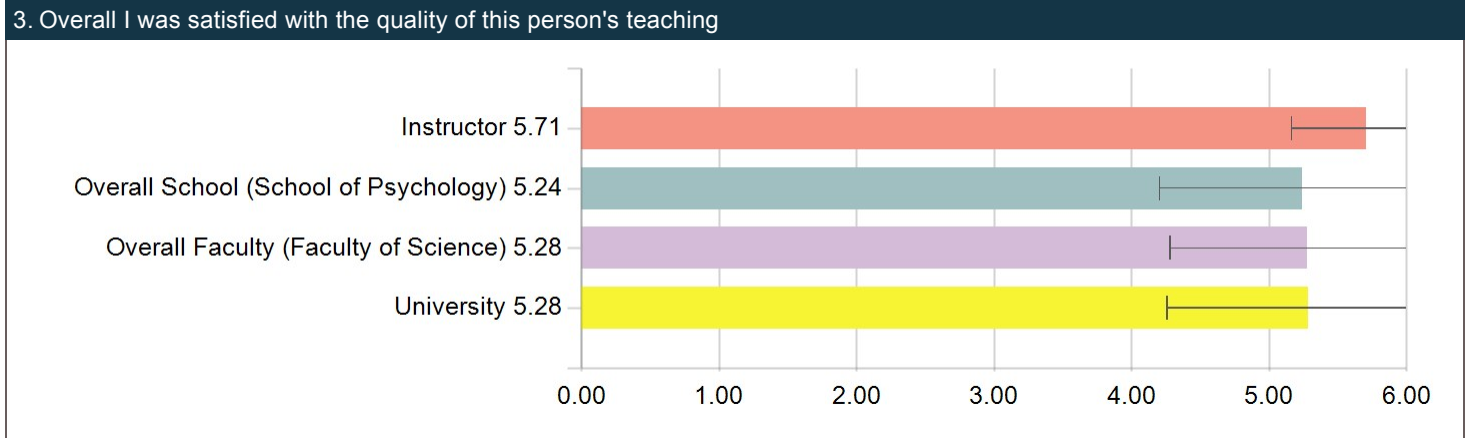
Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.

2. provided helpful feedback



Comparison Statistics (continued)

Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Teacher, School, Faculty and University.



Raw comment data

The best features of Anthony Harrison's teaching were

Comments
<p>Firstly, I feel that Anthony needs to receive recognition for his overall ability to engage us and get to know us despite online tutorials. I believe he needs a pay increase (and a nice pot plant for the background of his Blackboard collaborate) for handling our 9 am tutorial so well!</p>
<p>He allowed us to ask questions throughout to clarify our understanding and encouraged us to do so. Never did I feel uncomfortable or unable to ask questions. He also responds to emails promptly and clearly, so I understood the answer he provided.</p>
<p>Anthony overall is very kind and treated us all with respect. I am very glad he was my tutor for this term, considering how challenging I found the content. He is a great mentor for our tutorial.</p>
<p>entertaining</p>
<p>Really engaging tute and made me want to participate with the lesson.</p>
<p>anthony is the BEST tutor i have ever had. he explained everything so well, he was not pushy with class participation, he was very relatable and calm and joked around with us which made us comfortable to engage back with him and made the tutorials always fun. he should be paid extra because of how good he is at his job.</p>
<ul style="list-style-type: none"> - I loved that he always cracked jokes in class and always made it interactive and engaging without coming off as forceful - Was very knowledgeable in his content and always cleared up any issues or problems when students didn't understand - Thank you so much for the interactive boards during free time/break, was definitely a good breather for myself and my classmates to just draw and release our stress - Made my tutorials enjoyable and bearable especially with the difficult and lengthy content
<p>extremely helpful always making sure everyone understood a concept easy going and happy to talk about any concepts made the classes enjoyable</p>
<p>Friendly, present and interested in our questions even though he was repeatedly teaching the same tutorial ALL day long.</p>
<p>He's easy going and makes sure everyone understands the content before moving on. He really enjoys interacting with us and not just regurgitating content.</p>
<p>Anthony was always so great at taking the time to make sure everyone understood what he was teaching. His explanations were top notch, very well understood, and the environment in the tutorial was great (one of the best online tut's i've been in).</p>
<p>Anthony is such an amazing tutor Very reassuring, understanding, funny, explained things very well Very approachable and personable I wish it was in person so he could see me laughing at all his jokes</p>
<p>Anthony is one of the best tutors I've ever had in a psyc course! This year has been so wild, and I really appreciate and commend Anthony for trying his best to run classes via the online platforms. Anthony was patient, yet informative and always cracked a couple of jokes here and there to get the class feeling a little better about learning everything remotely.</p>
<p>Understanding and engaging</p>
<p>Super clear and helpful in breaking down lecture materials, encouraging our feedback and value our responses. Looks after all the students' progress and absolutely amazing in delivering the entire course content online. Quick and thorough responses in answering emails.</p>
<p>One of the best tutors I've ever had at UNSW! Was so friendly, bubbly and nice! Made learning challenging topics really interesting, always motivated us in class to get involved and be engaged. Cannot say enough good things about him!</p>
<p>He is a very friendly tutor and was extra nice when providing feedback. He has a wonderful sense of humour and seems very knowledgeable.</p>
<p>his patience, kindness, engagement and he was just an overall good tutor. Wish more tutors were like him! Thank you so much Anthony, being in your tutorial class was such a joy</p>

Anthony Harrison's teaching could be improved by

Comments
nothing, he was amazing.
- Nothing much to be honest, he's good
~ ** nothing :) ** ~
None, this is the peak.
Give extra time when completing tasks. When he does not stop speaking, I cannot focus on the task and on him at the same time.
none